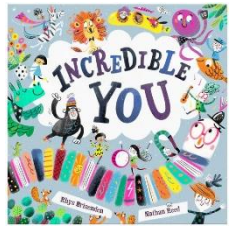
# Year 2 AUTUMN 1 – UNIQUELY ME!




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|---|---|---|
| **SCIENCE**<br>**NC Links: Animals including humans**<br>- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)<br>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.<br><br>1. What do animals (and humans) need to survive?<br>2. How do humans grow into adults?<br>3. What is a healthy, balanced diet?<br>4. Why is exercise important?<br>5. Why is keeping clean important?<br>6. How do germs spread?<br>7. Why is it important to brush your teeth? | **HISTORY**<br>**NC Links:**<br>Changes within living memory – how they have changed and grown<br>Significant places in their own locality<br><br>1. Changes since a baby – baby pictures<br>2. Timeline of own life<br>3. Burntwood – changes to landscape<br><br>**GEORGAPHY**<br>**NC Links:**<br>Human and physical features of local area<br>1. Burntwood – changes to landscape<br>2. Use simple fieldwork and observational skills to study the geography of the school and its surrounding grounds. | **ART**<br>**NC Links**<br>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space<br><br>1. Portraits of themselves<br>2. Drawing of their house<br>3. Collage to enhance and embellish their drawing |
| **Computing Unit:**<br>J2E – *Ways to Present Information* | **PHSE Unit:**<br>Keeping Healthy | **PE Unit:**<br>Gymnastics |
| **Music Unit:**<br>Singing | **RE Unit:**<br>Bible stories and special days | **Forest School:**<br>Use a peeler to peel bark.<br>Make a spark with a flint.<br>Autumn seasonal changes. |

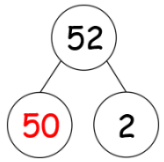
| ENGLISH UNIT 1 - (2 weeks) | ENGLISH UNIT 2 - (2 weeks) | ENGLISH UNIT 3 – (2 weeks) |
|---|---|---|
| **Describe people, places and settings –** Describe yourself and your friends.<br><br>**Learn the basics:**<br>• Capital letters and full stops<br>• Say what something looks like.<br>• Use adjectives<br>• Extend sentences with 'and' and 'because' | **Describe people, places and settings –** Describe where you live.<br>Describe where you would like to live.<br><br>**Learn the basics:**<br>• Capital letters and full stops<br>• Say what something looks like.<br>• Use adjectives<br>• Extend sentences with 'and' and 'because' | **Recount – Tell people about things that have happened**<br>Write about a walk around the local area<br><br>**Learn the basics**<br>• Capital letters and full stops<br>• Retell events in order<br>• Use adverbials of time (first, then, after)<br>• Use 'and' to extend sentences<br>• Use 'because' to explain |

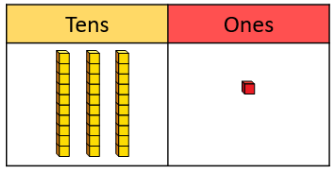
**Ongoing English skills:**

- Forming letters correctly – taught 3x weekly
- Writing capital letters
- 3x weekly dictated sentence which includes Phase 2 and 3 Tricky Words
- 3x weekly 'Speedy SPAG'
- Using phonics to spell, including alternative graphemes
- Read and write phase 2/3/4 tricky words (review) and new phase 5 tricky words

**Maths** – Place value

- use a place value chart
- read and write numbers to one hundred in words
- partition numbers e.g. 36 = 30 + 6




Mastering Number – building fluency on composition of numbers, greater than, fewer than